

ACADEMIC JUDICIARY REPORT (FALL 2019– FALL 2020)

| | FALL 2019 | SPRING 2020 | SUMMER 2020 | FALL 2020 |
|-----------------------|--|----------------------------------|-------------|-------------------------------|
| REPORTED ACCUSATIONS | 187 (first semester with CEAS judiciary cases) | 157 | 45 | 172 (ONGOING) |
| APPEALING | 58 | 39 | 14 | 20 ONGOING |
| NOT APPEALING | 129 | 118 | 31 | |
| FOUND RESPONSIBLE | 35 | 25 | 10 | 8 ONGOING |
| FOUND NOT RESPONSIBLE | 23 | 14 | 4 | 1 ONGOING |
| ACCUSATION WITHDRAWN | 2 | 4 (not included in final report) | 0 | 1 (not included final report) |
| SUSPENSIONS | 1 | 0 | 0 | |
| EXPULSIONS | 2 | 3 | 0 | 1 |
| PENDING CASES | 0 | 0 | 0 | |

❖ All student meetings and hearings are now conducted via telephone and Zoom

Benefits:

- Scheduling of meetings and hearings can be done more quickly when done remotely*
- Faculty and staff involvement is also facilitated by this flexible scheduling
- Students are sometimes more comfortable when not in a room of people they assume are “judging” them.
- Parents can be (non-participating) observers, which adds transparency to the process.

❖ The Fall 2020 Q Course - completed on Nov. 11th.

- 161 registered students.
Meeting the demand was initially challenging
30 or so students had "schedule conflicts" with the 1-2 pm Wednesday Zoom lectures. Schedule conflicts were verified and these students were allowed to participate asynchronously
- 5 students were de-registered for "unexcused absence" and told to take Q course in Spring
Students who are deregistered are emailed and informed to register for the upcoming Spring 2021 Q Course.

❖ Graduate Students - completed on Nov. 12th.

- 9 Graduate students registered for the alternate Q Course and required (2) Zoom lectures.
The Graduate School Dean and faculty were supportive of the Q Course
- The Zoom lectures were conducted at a flexible time/date for all.
Zoom lecture (1) "ethics and values" presented by Prof. Andrew Flescher
Zoom lecture (2) "college to career - why integrity matters" presented by Dr. Alfreda James- Career Center.

- Both of these lectures were deemed as essential because of the nature of offense (cheating on coding text for potential employer - reported by Career Center).
This opportunity was a **teaching moment** and this group expressed remorse (and the outside factors/stressors) that led to poor decision making.
- ❖ **SUNY KOREA- Q Course –**
We continue to work with SUNY Korea academic judiciary - Undergraduate Program (Seung Jun Lee) –
There are no significant changes in reporting (no increase) noted at this time.

ACCUSATION REPORTS - Maintaining an optimal level of academic integrity was challenging for faculty, staff and students during the move to remote classroom instruction/exams setting.

REPORTING NUMBERS: There was no evidence of an increase in reporting numbers from previous semester
 • **FALL 2019 = 187** (CEAS merge) **SPRING 2020 = 157**

NATURE OF OFFENSE:

There was a significant change in "category of offense".

- Increase in reporting of use of group share and online sources during exams (ie; Chegg, groupme & Discord chats....).
- Pre-covid: Plagiarism (online resource) was most reported (ie: Fall 2019 = 128).

After change to remote environment, the changes are noted where there was a significant increase:

- FALL 2019: 1 sharing exams on online group/accessing online during exam
- SPRING 2020: 49 sharing exams on online group/accessing online during exam
- SUMMER 2020: 33 (of 45 reports) sharing exams on online group/accessing online source during exam

NEW PROGRAM TO DETECT ONLINE VIOLATIONS: HONORLOCK –

Effective this semester, the University has contracted with a new vendor to assist in detecting students behavior during online exams.

We will continue to offer support to faculty and students in addressing and processing judiciary cases in a timely manner.



Thanks and Kudos to Wanda Moore and her support staff for all they do!
